

**S6F Careers Programme 2019/20 (GB 1)** | In addition to the events listed on the programme, we organise a number of one-off talks and small events throughout the year. These will be advertised on the monthly Careers Bulletin and via email to students.

GB = This identifies which Gatsby Benchmark/s the careers activities link to.

| <b>Level 2 Progression Year Students</b> |  |
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| <b>August</b>                            | <b>Enrolment.</b> Students will receive advice and guidance from enrolment tutors before making subject choices. The Careers team are also available to offer guidance. (GB 3, 8)  |
| <b>September</b>                         | <b>Enrichment.</b> Sessions begin early September. Students can choose from a wide variety of options. Enrichment sessions are in addition to core lessons. (GB 3, 4)  |
|  | <b>Tutorials.</b> The tutorial programme begins in early September. Students are allocated a Guidance Support Tutor (GST) who can provide emotional and academic support, as well as personal and group guidance related to university and careers. (GB 3, 8)                    |
|  | <b>Work Experience Fair.</b> During the second week of term a range of organisations attend college over lunch time to recruit students for work experience and volunteering. (GB 5, 6)  |
|  | <b>University Fair.</b> In the last week of September Universities from across the UK attend a fair at college over lunch. This provides students with the opportunity to talk about degrees, degree apprenticeships and other matters such as finance and accommodation. (GB 7) |
|  | <b>Unifrog.</b> In September, all new students register with Unifrog. This is an online careers website offering information and resources related to university, apprenticeship, careers and gap years. (GB 2, 3, 8)  |
| <b>October</b>                           | <b>NCS.</b> All Level 2 Progression year students take part in the National Citizen Service (NCS) programme. This begins in October and aims to equip students with skills needed to progress academically or in the world of work. (GB 3)                                       |
| <b>November</b>                          | <b>Parents' Evening.</b> Talk to teachers about academic progress. Careers advice are available in the GST office. (GB 3, 8)   |
| <b>December</b>                          | <b>Enrichment.</b> Students can choose another option, to begin in January. Only applies to Short-Course enrichment options. (GB 3, 4)   |
| <b>January / February</b>                | <b>Careers Reviews.</b> Students are encouraged to book a slot with the Careers Adviser to get personal guidance about progression options. (GB 2, 3, 8)   |
|  | <b>Apply for further study.</b> Progression Year students will either complete an application to remain at college and progress to Level 3, or an application to an alternative college or apprenticeship programme. Careers are available to offer personal guidance. (GB 3, 8) |
| <b>March</b>                             | <b>Careers Week.</b> In early March, we focus on careers for a full week. A variety of activities will happen in lessons and over lunch times, including guest speakers, skills workshops, careers and apprenticeship fair. (GB 2, 3, 4, 5)                                      |
|  | <b>Apply for apprenticeships/employment.</b> For students who decide not to continue their college studies, March is the time to start applying for apprenticeship and employment vacancies. Careers are available to offer personal guidance. (GB 3, 8)                         |
|  | <b>Parents' Evening.</b> Talk to teachers about academic progress. Careers advice are available in the GST office. (GB 3, 8)   |
| <b>April - July</b>                      | For students still unsure of progression pathway, book a Careers Review to learn about options. (GB 3, 8)  |
| <b>August</b>                            | <b>GCSE Results Day.</b> College staff will be available to offer guidance about progression. (GB 3, 8)  |

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| <b>Level 3 Lower Sixth Students</b> |   |
|-------------------------------------|---|
| <b>August</b>                       | <b>Enrolment.</b> Students will receive advice and guidance from enrolment tutors before making subject choices. The Careers team are also available to offer guidance. (GB 3, 8)   |
| <b>September</b>                    | <b>Enrichment.</b> Sessions begin early September. Students can choose from a wide variety of options. Enrichment sessions are in addition to core lessons. (GB 3, 4)   |
|                                     | <b>Aspire Programme.</b> Aspire sessions begin in September and run weekly. The programme aims to prepare students to apply for competitive courses at top universities, such as Oxford and Cambridge. Students who want to take part must choose Aspire as their Enrichment option. (GB 3, 7, 8)                                     |
|                                     | <b>Tutorials.</b> The tutorial programme begins in early September. Students are allocated a Guidance Support Tutor (GST) who can provide emotional and academic support, as well as guidance related to university and careers. (GB 3, 8)  |
|                                     | <b>Work Experience Fair.</b> During the second week of term a range of organisations attend college over lunch time to recruit students for work experience and volunteering. (GB 5, 6)   |
|                                     | <b>University Fair.</b> In the last week of September Universities from across the UK attend a fair at college over lunch. This provides students with the opportunity to talk about degrees, degree apprenticeships and other matters such as finance and accommodation. (GB 7)  |
|                                     | <b>Unifrog.</b> In September all new students register with Unifrog. This is an online careers website offering information and resources related to university, apprenticeship, careers and gap years. (GB 2, 3, 8)  |
| <b>October</b>                      | <b>Scarborough Science &amp; Engineering Week.</b> Lower Sixth Engineering students visit this event at the Scarborough Spa as part of a college careers trip. (GB 2, 4, 5, 7)  |
| <b>November</b>                     | <b>Parents' Evening.</b> Talk to teachers about academic progress. Careers advice are available in the GST office. (GB 3, 8)  |
|                                     | <b>Projects &amp; Placements Week Choices.</b> In November Lower Sixth students are asked to make their choices for the Projects & Placements Week which occurs in June. (GB 3)   |
| <b>December</b>                     | <b>University Trip.</b> College runs a day trip to a local university. Limited places, sign-up with the careers team. (GB 7)  |
|                                     | <b>Enrichment.</b> Students can choose another option, to begin sessions in January. Only applies to Short-Course enrichment options. (GB 3, 4)   |
| <b>January / February</b>           | <b>Careers Reviews.</b> Students are encouraged to book a slot with the Careers Adviser to get personal guidance about progression options. (GB 2, 3, 8)  |
|                                     | <b>Summer School Applications.</b> In January applications open for university summer schools. Students apply for these independently but can get guidance from Careers or via the Aspire programme. (GB 3, 8)  |
| <b>March</b>                        | <b>Careers Week.</b> In early march we focus on careers for a full week. A variety of activities will happen in lessons and over lunch times, including: guest speakers, skills workshops, careers and apprenticeship fair. (GB 2, 3, 4, 5)   |
|                                     | <b>Parents' Evening.</b> Talk to teachers about academic progress. Careers advice are available in the GST office. (GB 3, 8)  |
| <b>May</b>                          | <b>Parents University &amp; Progression Evening.</b> Universities and Apprenticeship providers will be present to answer questions. There will also be a carousel of talks about student finance, the university application process and apprenticeship & employment pathways. Lower sixth parents and students welcome. (GB 2, 3, 7) |
| <b>June</b>                         | <b>Projects &amp; Placement Week.</b> All lower sixth students will do a one week work placement or work-based project to gain experience and skills. It will also help to inform future career options (GB 3, 4, 5, 6, 7)  |
| <b>June / July</b>                  | <b>Exam Results.</b> Careers are on-hand to offer advice and guidance where needed. (GB 3, 8)   |
| <b>July</b>                         | <b>Careers &amp; University Day.</b> An immersion day for L6 students at a local university. Students attend workshops focused on careers, skills, employment, apprenticeship and university. On this day students also register for UCAS Apply. (GB 3, 5, 7)   |
|                                     | <b>University Trips.</b> College runs a day trip to a university. Students can choose from four universities to attend. Limited places, sign-up with the careers team. (GB 7)   |

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| <b>Level 3 Upper Sixth Students</b> |  |
|-------------------------------------|--|
| <b>September</b>                    | <b>Enrichment.</b> Upper sixth students can choose new enrichment choices for their second year. Enrichment sessions are in addition to core lessons. (GB 3, 4)  |
|                                     | <b>Aspire Programme.</b> Aspects of Aspire continue for upper sixth students in the Autumn term. Support with submitting applications and mock interviews is provided. (GB 3, 7, 8)  |
|                                     | <b>Tutorials.</b> The tutorial programme begins in early September. Students are allocated a Guidance Support Tutor (GST) who can provide emotional and academic support, as well as guidance related to university and careers. (GB 3, 8)   |
|                                     | <b>Work Experience Fair.</b> During the second week of term a range of organisations attend college over lunch time to recruit students for work experience and volunteering. (GB 5, 6)  |
|                                     | <b>University Fair.</b> In the last week of September Universities from across the UK attend a fair at college over lunch. This provides students with the opportunity to talk about degrees, degree apprenticeships and other matters such as finance and accommodation. (GB 7)   |
|                                     | <b>Oxbridge Interview Workshop.</b> Staff and students from Oxford and Cambridge visit college to advise students applying to Oxford or Cambridge about the interview process. (GB 3, 7)   |
|                                     | <b>College deadline for Early UCAS Applications.</b> Students applying to Oxford, Cambridge, or for medicine, dentistry or veterinary medicine/science are asked to submit their applications to college staff for checking in mid-September. (GB 3, 8)  |
|                                     | <b>University Admissions Tests.</b> Students applying to certain universities or degree subjects are required to sit Admissions Tests in late October. Students are responsible for checking if they have to sit a test and must inform the college Exams Manager in the first week of September so that tests can be booked. (GB 3) |
|                                     | <b>Apprenticeship Applications.</b> Some large companies begin recruitment cycles in the Autumn term. Students apply independently and need to check websites regularly for updates. Speak to the careers team for guidance. (GB 3, 8)   |
| <b>October</b>                      | <b>UCAS Early Application Deadline.</b> 15 <sup>th</sup> October is when applications to Oxford, Cambridge, or for medicine, dentistry or veterinary medicine/science must be submitted to UCAS. (GB 3, 8)   |
|                                     | <b>University Admissions Tests.</b> These are sat at college in late October. The test date usually falls during the October half-term holiday and is not flexible. (GB 3)   |
|                                     | <b>College deadline for all other UCAS applications.</b> Students applying to university are asked to submit their applications to college staff for checking in mid-October. ( <i>Excludes Oxford, Cambridge, medicine, dentistry or veterinary medicine/science applicants who have an earlier deadline</i> ). (GB 3)              |
| <b>November</b>                     | <b>Parents' Evening.</b> Talk to teachers about academic progress. Careers advice are available in the GST office. (GB 3, 8)   |
|                                     | <b>Mock Interviews.</b> Students who have been invited to interview by a university can access a mock interview via the careers team from November onwards. Mock interviews are also available to prepare students for job or apprenticeship interviews. Book direct with the careers team. (GB 3, 5, 8)                             |
| <b>January / February</b>           | <b>UCAS Application Deadline.</b> 15 <sup>th</sup> January is when all applications must be submitted to UCAS. ( <i>Excludes Oxford, Cambridge, medicine, dentistry or veterinary medicine/science applicants who have an earlier deadline</i> ). (GB 3)   |
|                                     | <b>Careers Reviews.</b> Students are encouraged to book personal guidance meetings to help decide what direction to go once the academic year/college studies are over. (GB 2, 3, 8)   |
| <b>March</b>                        | <b>Careers Week.</b> In early march we focus on careers for a full week. A variety of activities will happen in lessons and over lunch times, including: guest speakers, skills workshops, careers and apprenticeship fair. (GB 2, 3, 4, 5)  |
|                                     | <b>Parents' Evening.</b> Talk to teachers about academic progress. Careers advice are available in the GST office. (GB 3, 8)   |
| <b>May</b>                          | <b>Study leave</b> begins in preparation for exams. Careers support available throughout. (GB 8)   |
| <b>August</b>                       | <b>Results Day.</b> Careers and some universities will be at college to support students. (GB 3, 7, 8)   |

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| <b>Pre-Applicant</b>             |  |
|----------------------------------|--|
| <b>Autumn Term</b>               | <b>Prospectus Launch.</b> S6F staff visit local secondary schools to talk to Year 11s about courses on offer. The focus is on what S6F can lead to using former student case studies. (GB 7) |
|                                  | <b>School Careers Events.</b> S6F staff will be present at school careers and parents evenings to offer advice about courses and careers. (GB 7, 8)  |
| <b>Spring &amp; Summer Terms</b> | <b>S6F Open Days.</b> Find out about subjects and career prospects, speak to teachers and students. (GB 7, 8)  |
|                                  | <b>Consultation Interviews.</b> One-to-one guidance meetings about the courses you want to study. (GB 7, 8)  |
|                                  | <b>Year 6 Success Days.</b> An introduction to college life and activities about success. (GB 7)   |
|                                  | <b>Preview Day.</b> Year 11 students who have applied to S6F spend a day sampling different subjects to help inform what they will study in September. (GB 4, 7)                             |
|                                  | <b>Year 10 Days.</b> A chance to explore the college and take part in activities such as Escape Rooms and Crime Labs. (GB 7)   |
|                                  | <b>GCSE Results Day.</b> S6F staff will be at local secondary schools to offer guidance about progression. (GB 7, 8)   |